

IN RE:

The Marriage / Children Of:

Civil Action No. _____

_____, and _____
Petitioner (First/Middle/Last) Respondent (First/Middle/Last)

WORKSHEET FOR INDIVIDUAL PROPOSED PARENTING PLAN

This Worksheet completed by: _____ Date: _____
(Print your name.)

PARENTING RESPONSIBILITIES

Complete the following list which shows how you and the other parent have shared parenting responsibilities in the last twenty-four months before your case was filed. Do not provide information for any time after the filing of the case. For each responsibility, the blanks should always add up to 100 percent.

This list is for the children named: _____.

ALL PERCENTAGES SHOULD TOTAL TO 100%

(A) Daily Physical Needs and Care

Examples: feeding, bedtime and wake-up routines; care when child is sick or hurt; bathing, grooming, personal hygiene, and dressing; recreation and play; physical safety; transportation.

Petitioner _____ % Respondent _____ %

(B) Developmental Needs

Examples: learning to walk, talk and use eating utensils; toilet training; development of self-confidence and maturity.

Petitioner _____ % Respondent _____ %

(C) Development of Proper Behavior

Examples: discipline, instruction in manners; assignment and supervision of chores.

Petitioner _____ % Respondent _____ %

(D) Educational Matters

Examples: making school arrangements; communicating with teachers and counselors; supervision of homework; monitoring grades and discussing school related matters.

Petitioner _____ % Respondent _____ %

(E) Development of Social Skills

Examples: teaching the child how to develop proper personal relationships with friends, brothers and sisters, and adults.

Petitioner _____ % Respondent _____ %

(F) Health Care

Examples: making arrangements and appointments for health care; accompanying child to doctor's and dentist's appointments; discussing child's health care needs with doctors, dentists, and other health care providers; providing care in the home when child is ill.

Petitioner _____ % Respondent _____ %

(G) Moral and Religious Matters

Examples: discussing moral and religious matters with the child; providing moral and religious guidance; accompanying the child to church.

Petitioner _____ % Respondent _____ %

(H) Child Care Matters

Examples: making arrangements for child care by family members, baby-sitters, or child care facilities; supervising and communicating with these child care providers.

Petitioner _____ % Respondent _____ %

MAKING MAJOR DECISIONS FOR THE CHILDREN

Explain how you and the other parent have shared the responsibilities for making major decisions for the children. This information is for only the last twenty-four months before you case was filed. Do not provide information for any time after the filing of this case.

1. First, review the types of decisions in the list on the next page, then answer the following question.

Did you and the other parent always make the types of major decisions on the list by talking the decision over, and coming to an agreement on what the decision should be?

YES NO

If you answered "Yes," you don't need to complete the list; you're finished with this section. If you answered "No," read item 2.

2. Complete the list on the next page by indicating the percentage of time each type of decision was shared, which means you and the other parent talked the decision over and came to an agreement on the decision; or the percentage of time each type of decision was made by you or the other parent, alone, without talking it over. For each type of decision, the numbers in all of the blanks should always add up to 100 percent. In items (F) and (G), you may write in other types of major decisions, and complete those items just as you completed the first part of the list.

This list is for the children named: _____.

(A)	<u>Education</u>	Shared _____ %	Petitioner _____ %	Respondent _____ %
(B)	<u>Non-Emergency Health Care</u>	Shared _____ %	Petitioner _____ %	Respondent _____ %
(C)	<u>Religion</u>	Shared _____ %	Petitioner _____ %	Respondent _____ %
(D)	<u>Child Care</u>	Shared _____ %	Petitioner _____ %	Respondent _____ %
(E)	<u>School Related Activities</u>	Shared _____ %	Petitioner _____ %	Respondent _____ %
(F)	_____	Shared _____ %	Petitioner _____ %	Respondent _____ %
(G)	_____	Shared _____ %	Petitioner _____ %	Respondent _____ %

PARENTS' CURRENT WORK SCHEDULES

List your current work schedule. Complete only the part on your work schedule.

Petitioner's Work Schedule

Respondent's Work Schedule

CHILDREN'S SCHOOL, AFTER SCHOOL, & SPORTS ACTIVITIES

List your children's current school, after school activity, and sports schedules. School includes pre-school and kindergarten programs. Explain when and how the children go to school and other activities, and when and how they come home. (If you have filed an Affidavit To Withhold Identifying Information, then you do not have to list your children's school.)

None of our children attend school, pre-school, or kindergarten.

This list is for the children named: _____.

CHILD CARE

Explain the arrangements for child care currently provided to your children by persons other than the parents. Explain who provides child care, and explain the child care schedule. (If you have filed an Affidavit To Withhold Identifying Information, then you do not have to provide the name of the childcare provider.)

None of our children receive child care from any person other than the parents.

This list is for the children named: _____.

OTHER INFORMATION

Provide any other information you think the court should know concerning how you and the other parent take care of the children.

VERIFICATION

I, _____, after making an oath or affirmation to tell the truth, say that the facts I have stated in this Proposed Parenting Plan Worksheet are true to the best of my personal knowledge and belief; and if I have provided information given to me by others, I believe that information to be true.

Signature

Date

This Verification was sworn to or affirmed before me on the _____ day of _____ 20____.

Notary Public / Other Official

My commission expires: _____.