Office of Institutional Education
New Resources to Support Educational Stability

Jacob C. Green, Special Assistant to the Chief Career and Technical Education Officer

Presentation Overview

• Transition Services
• Career Integrated Experiential Learning
• OOH Assessment Data
• New OIEP Schools
Transition Services

- Our goals are simple:
  - Given support from our central office, transition specialists are currently assisting in reenrolling students in public school, while advocating for the appropriate placement and providing linkages to community agencies.
  - By representing the WVDE and WVBE in a professional manner, these specialists are creating and maintaining relationships with local school entities in an effort to setup a continuum of care for future exiting students.
The WVBE will provide a statewide system of education that ensures all students graduate from high school prepared for success in high-quality post-secondary opportunities in college and/or careers.

How will OIEP prepare all students and improve post-secondary outcomes?

Learning Styles Inventory

- Visual Learners
- Auditory Learners
- Tactile-Kinesthetic Learners
OIEP Settings Offering Traditional CTE Programs

- **Academy Programs**: Bldg Maintenance, Cabling and Auto Tech
- **Board of Child Care**: Graphic Communications
- **Davis-Stuart**: Pro-Start Restaurant Management
- **Donald R. Kuhn Center**: Cabling Tech and HVAC
- **Elkins Mountain School**: Bldg Maintenance
- **Rubenstein Center**: Auto Tech, Carpentry and Welding

OIEP Setting Offering Virtual Concentrations

- **Pressley Ridge White Oak**: Game Design
- **Ron Mulholland Center**: Administrative Support

Remaining OIEP Settings

**Green-Long Term/Blue-Short Term**

- Barboursville School
- Beckley Center
- Burlington Center
- Chick Buckbee
- Gene Spadaro Regional Juvenile Center
- Lorrie Yeager Juvenile Center
- Pressley Ridge at Grant Gardens
- Robert Shell Juvenile Center
- Tiger Morton Juvenile Center
- Vickie Douglas Juvenile Center
- WV Children’s Home
Virtual Concentration Expansion 15-16

• Business Management: Administrative Support
• Business Management: Accounting
• Human Services: Safety Leadership
• Information Technology: Gaming Simulations
• Ag Food and Natural Resources: Animal Science
• Law and Public Safety: Criminology

0903 PARENTING & STRONG FAMILIES will be the required CTE foundational course in OIEP beginning in the 15-16 school year.

To ensure success as productive citizens upon exiting juvenile facilities, students must be provided with marketable job skills equal to those in nonresidential facilities.

Career-Integrated Experiential Learning (CIEL)

Concentration Options for Students enrolled in both Long Term and Short Term Institutional settings.
• Students who enroll in a Career-Integrated Experiential Learning concentration (CIEL) have the opportunity to complete traditional or virtual courses from a CTE concentration.

• CIEL concentration ensures that the remaining courses within the concentration may be substituted with the Ready to Work Certification course, the Entrepreneurial Preparedness course or experiential learning.

Access to CTE Improving Post Secondary Outcomes

Ready to Work Certifications Course

• OSHA Certifications
• Serve Safe Food Handlers Certification
• Serve Safe Alcohol Certification
• West Virginia Welcome: Travel and Tourism Certification
• First Aid/CPR Certification
• Career Content Skill Sets
Access to CTE
Improving Post Secondary Outcomes

Entrepreneurial Preparedness Course

- Basics of Finance
- Social Media Marketing
- Finance
- Marketing
- Finding Funding
- Selling Online
- Cash Flow
- Setting Prices
- Sales Forecasting

Experiential Learning

- A student enrolled in the CIEL concentration can receive one credit toward completer status for 135 hours.
- A student completing 270 hours will be awarded two credits.
Simulated Workplace Soft Skills

- **Student Portfolio**
  - Job Application from County of Residence
  - College Application
- **My Strategic Compass**
  - Budget Your Life Module
  - Explore Job Families Module
- **ToolingU Certifications**
  - Essentials Leadership 110
  - Team Leadership 160
- **Complete pre/post assessment on WIN**

Easily Transferrable

- *When a student completes the Ready to Work Certifications course, the Entrepreneurial Preparedness course or Experiential Learning hours, he or she will receive credit applicable to the CIEL certificate.*
- *These credits can transfer to any OIEP facility or to the home high school.*
OOH Assessment Data

- Commission to Study Residential Placement of Children
  - August meeting – Education Committee to deliver the most significant data presentation to date
    - Multi-year comparison of assessment data
    - Attendance and discipline data will also be examined
    - Multiple place data will be rolled out as well

New OIEP Schools – 2015-2016

- Pressley Ridge Laurel Park

- Board of Child Care*
### INSTITUTIONAL EDUCATION PROGRAMS

**HUMAN SERVICE**

- The Barboursville School - Barboursville
- Academy Programs - Fairmont
- Burlington Center - Burlington
- Beckley Center - Beckley
- Davis-Stuart - Lewisburg
- Elkins Mt. School - Elkins
- Pressley Ridge at Grant Gardens - Ona
- Pressley Ridge at White Oak - Parkersburg
- WV Childrens Homes - Elkins

**JUVENILE DIAGNOSTIC & CORRECTIONAL FACILITIES**

- Gene Spadaro - Mt. Hope
- James H. Tiger Morton - Dunbar
- J.M. "Chick" Buckbee - Augusta
- Lorrie Yeager - Parkersburg
- Robert L. Shell - Barboursville
- Vicki Douglas - Martinsburg
- Kenneth "Honey" Rubenstein - Davis
- Ronald C. Mulholland - Wheeling
- Sam Perdue Juvenile - Princeton
- Donald R. Kuhn - Julian

### WV DEPARTMENT OF EDUCATION

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Providing student centered transition services to link, refer and advocate throughout West Virginia communities and schools in collaboration with state and private agencies.
Welcome to Institutional Education Programs

Student Transition

Education is a fundamental right of all students. However, some students face unique educational challenges, as they have been placed in facilities in and out of the state of West Virginia for adjudicated and status related offenses, psychiatric treatment, or specialized medical needs. These are the students the WVDE OIEP Transition Specialists work closely with; to ensure they are able to enroll in public school or higher education, complete their high school graduation tracks, seek and obtain employment, and develop necessary skills to be successful young adults. Transition Specialists foster the necessary personal relationship with students while providing a consistent education advocate.

Throughout WV, Transition Specialists work with students, aged 5-21, placed in the state's 21 juvenile facilities and students who have been court ordered to complete out-of-state treatment.

KNOW YOUR RIGHTS

Whether you are a student, parent, or legal guardian, it is important to know the education laws protecting students.

FERPA

Special Education: IDEA
http://idea.ed.gov/explore/home

McKinney-Vento Act

OIEP TRANSITION LINKS:
http://wvde.state.wv.us/institutional/Transition/OIETransitionSpecialists.htm
http://wvde.state.wv.us/institutional/Homeless/mckinneyvento2.html
http://zoomwv.k12.wv.us/Dashboard/portalHome.jsp

*WVDE OIEP operates in accordance with the West Virginia Policy 2325:
HIGH QUALITY STANDARDS FOR JUVENILE INSTITUTIONAL EDUCATION PROGRAMS
http://wvde.state.wv.us/policies/p2325.pdf

MISSION

Prepare juveniles and adults for successful transition to school, employment, and to life in their communities as responsible, productive citizens.

Transition

1. Establish a transition process for all students from facilities in West Virginia, as well as out-of-state to the community including public school
2. Identification of technical and community based resources based on individual students' needs
3. Collaboration with statewide services such as DHHR, Post-Secondary
4. Link, refer, and advocate for student at various levels regarding transition
5. Coordinate with counselor/life skills instructor regarding re-entry and aftercare planning
6. Work with community agencies for grant opportunities (Modify, Workforce WV, Job Corp, Higher Education, mentoring, etc.)
7. Coordinate with community resources for the student
8. Follow-up services, track progress, and data collection for one year post discharge
9. Assist counselor with ACT test registration and preparation, FAFSA applications, college applications
10. Attend and participate in court proceedings MDT, regular/special education related events

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